

5F1

A5

D.El.Ed. Examination
JUNE, 2024

First Year (2016 Revised Syllabus)
**CHILD DEVELOPMENT AND
SELF AWARENESS**
(English Medium)

Time : 11.00 to 1.00 Hrs.
(3 Pages)

Date : 6/6/2024

Max. Marks : 40

1. (A) *Fill in the blanks :*

4

- (1) Children feel most hungry during stage. 1
- (2) Left brain controls part of the body. 1
- (3) Motivation is factor of the intelligence. 1
- (4) Louis Braille invented Braille script which brought revolution in children's education. 1

(B) *Say whether the following statements are true or false :*

2

- (1) Feeling of co-operation exists in competition. 1
- (2) Fear exists in positivity. 1

(C) *Match the pairs :*

2

Group 'A'

- (1) Sigmund Freud
- (2) Jean Piaget

Group 'B'

- (a) Motivational theory 1
- (b) Psychoanalytical theory 1
- (c) Cognitive developmental theory

A5

1 of 3

P.T.O.

2. *Answer the following questions in 60 to 80 words each : 8*

- (1) Write the principles of development. 2
- (2) Which tools will you use to help the learning of hearing impaired children ? 2
- (3) As a teacher, which efforts will you take to remove the fear from students' mind ? 2
- (4) What will you do for the physical development of the students ? 2

3. *Answer the following questions in about 120 to 160 words each : 12*

- (1) Write down the advantages of Abraham Maslow's 'Self Actualization Theory'. 3

Or

Which activities will you conduct for emotional development of adolescent children ?

- (2) What is a personality ? Which factors affect the personality ? 3
- (3) Write down types of learning barriers. 3

Or

Write down the meaning and importance of moral development.

- (4) What is a leadership ? How will you develop the leadership qualities of your students ? 3

4. Answer the following questions in about 200 to 250 words each : 12

- (1) Explain the concept of brain based learning. Explain the role of the teacher in it. 4
- (2) Explain the importance of play in an infancy and puberty stage. 4
- (3) How will you teach the students with learning difficulties ? 4

Or

What is inclusive education ? Explain the characteristics of inclusive education.

5F2**B5****D.El.Ed. Examination****JUNE, 2024****First Year (2016 Revised Syllabus)
EDUCATIONAL PROCESS AND SOCIETY
(English Medium)****Time : 11.00 to 1.00 Hrs.****Date : 7/6/2024****(3 Pages)****Max. Marks : 40**

1. (a) *Correct the following sentences and rewrite :* 4
- (1) The social meaning of education is a culture or good culture. 1
- (2) Knowledge acquisition is not continuous process. 1
- (3) Central point of teaching process should be the teacher. 1
- (4) The child's first school is his school surrounding. 1
- (b) *Answer the following questions in one sentence each :* 4
- (1) For which poem collection of Rabindranath Tagore get 'Nobel Prize' in 1913 ? 1
- (2) How many stages has Jean Piaget explained in child's cognitive development theory ? 1
- (3) Who is the exponent of project method ? 1
- (4) How many fundamental duties have mentioned in Indian Constitution ? 1

B5**1 of 3****P.T.O.**

Answer the following questions in about 60 to 80 words each :

8

- (1) Write down the characteristics of a learning process. 2
- (2) 'Family inculcates values and various experiences into the child'. Explain this statement. 2
- (3) What do you think as a teacher about the role of a learner in learning process ? 2
- (4) Define formal education and write down its characteristics. 2

3. *Answer the following questions in about 120 to 160 words each :*

12

- (1) Write down the contribution of Paulo Freire in educational field. 3

Or

Write down Anutai Wagh's thoughts on child education. 3

- (2) What do you mean by teaching models ? Write down the basic elements of teaching elements. 3
- (3) What are Vygotski's developmental tools and symbols ? How will you use them in your classroom teaching ? 3

Or

How will you use constructivism in your classroom teaching ? 3

- (4) What is a family institution ? Write down the characteristics of family institution. 3

4. Answer the following questions in about 200 to 250 words each : 12

- (1) What is a corruption ? How will you eradicate corruption with the help of education ? 4
- (2) According to you, what are the advantages and limitations of explanation method ? 4
- (3) Write down the limitations of principles of behaviouristic theory. 4

Or

Explain the characteristics of conscious and subconscious thought process levels by giving examples. 4

2
✓

5F3**C5****D.El.Ed. Examination****JUNE, 2024****First Year (2016 Revised Syllabus)
CURRICULUM, PEDAGOGY AND EVALUATION
(English Medium)****Time : 11.00 to 1.00 Hrs.****Date : 8/6/2024****(3 Pages)****Max. Marks : 40**

1. *Answer the following questions according to the instruction given :* 8
- (a) *Write true or false :* 4
- (1) Syllabus is a tool of fulfilment the educational objective. *T* 1
- (2) Curriculum is a Greek concept. *F* 1
- (3) Formative evaluation is considered as an ultimate evaluation. *T* 1
- (4) Objective question means which has only one answer. *T* 1
- (b) *Match the following :* 4
- | Group A | Group B |
|----------------------------|--|
| (1) Ralf Tylor <i>3</i> | (i) Principles of curriculum formation |
| (2) Jerome Bruner <i>1</i> | (ii) Cognitive strategy |
| (3) Robert Gagne | (iii) Concept attainment model |
| (4) Bound | (iv) Self-realization concept |
| | (v) Inquiry training model |

C5**1 of 3****P.T.O.**

2. Answer the following questions in 60 to 80 words each : 8

- (1) Explain any two factors which influence syllabus. 2
- (2) Explain the linear method of syllabus construction. 2
- (3) Explain the maxim "known to unknown" with the example. 2
- (4) How will you use Learning Management System (LMS) ? 2

3. Answer the following questions in 120 to 160 words each : 12

- (1) Which six basic principles of curriculum development will you consider while framing the curriculum ? 3

Or

As a primary teacher what role do you play while framing curriculum ?

- (2) Which characteristics of learning process will you consider while classroom teaching ? 3
- (3) Explain the difference between formative evaluation and summative evaluation. 3
- (4) Explain Dr. Bloom's classification of cognitive skill with the help of diagram. 3

Or

Explain with diagram Gagne's Cognitive strategy.

4. *Answer the following questions in about 200 to 250 words each :* 12

- (1) Define mind mapping. Explain the stages of mind mapping with the help of diagram. 4
- (2) Explain the relation between Instructional design and Learning process. 4
- (3) Prepare Interest Inventory Questionnaires of *ten* points to understand students' like and dislike. 4

Or

Prepare a blueprint of a unit based on any standard.

1F4**D1****D.El.Ed. Examination****JUNE, 2024****First Year (2016 Revised Syllabus)
PROFICIENCY IN MARATHI (Part I)****Time : 11.00 to 1.00 Hrs.****Date : 10/6/2024****(3 Pages)****Max. Marks : 40****1. (अ) रिकाम्या जागा भरा :****4**

- (1) भाषा हा माणसाच्या जीवनाचा एक भाग आहे.
- (2) संप्रेक्षणाचे दोन प्रकार (1) (2)
- (3) भाषेतील ही संकेतचिन्हे म्हणजेच ही मुळाक्षरे मर्यादित असतात.
- (4) मराठी भाषेत वर्णांचे प्रकार आहेत.

(ब) चूक की बरोबर ते लिहा :**2**

- (1) संवाद हा दोन व्यक्तीमधील आंतरक्रिया मानली जात नाही
- (2) भाषण करणे म्हणजे नुसते बोलणे नसते तर आपल्या मनातील विचार अर्थपूर्ण शब्दांच्या आधारे योग्य रीतीने प्रकट करणे होय.

(क) समानार्थी शब्द लिहा :**2**

- (1) कान याला समानार्थी शब्द लिहा.
- (2) गटात न बसणारा शब्द ओळखा
झाड, फुले, पाने, फळे, नदी

D1**1 of 3****P.T.O.**

2. खालील प्रश्नांची उत्तरे प्रत्येकी 60 ते 80 शब्दांत लिहा :

8

- (1) भाषा म्हणजे काय ? भाषा अभ्यासाची दोन कोणतेही तत्त्वे लिहा.
- (2) वर्णांचे प्रकार सांगून एका वर्णाचे स्पष्टीकरण करा.
- (3) आवाज म्हणजे काय ? ते लिहा.
- (4) मानवी घटकांचा भाषिक अभ्यास करणाऱ्या विविध शाखांपैकी दोन लिहा.

3. खालील प्रश्नांची उत्तरे प्रत्येकी 120 ते 160 शब्दांत लिहा :

12

- (1) श्रवण म्हणजे काय ? श्रवणासंबंधी पाळावयाचे शिष्टाचार लिहा.

किंवा

मानसिक पातळीवरील श्रवणदोष व उपाय लिहा. उदाहरण : अश्रवण

- (2) भाषण म्हणजे काय ? भाषणाची उद्दिष्टे लिहा.
- (3) विद्यार्थ्यांचे शब्दभांडार वाढविण्यासाठी कोणतेही दोन उपक्रम सांगा. उदाहरण : शब्दसंग्रह
- (4) अवयवांशी संबंधित शब्दसमूह व वाक्यप्रचार कोणते ? ते स्पष्ट करा.

किंवा

नाम, सर्वनाम, विशेषण उदाहरण सांगून स्पष्ट करा.

4. खालील प्रश्नांची उत्तरे प्रत्येकी 200 ते 250 शब्दांत लिहा :

12

- (1) प्रमाणभाषा व बोलीभाषा सांगून बोलीभाषा कोणती ? ते स्पष्ट करा.

D1

2 of 3

२१८५ योगी

केवलपूजांगी
३४१ चाल्सी

किंवा

वर्ण म्हणजे काय ? शब्दांचे प्रकार लिहा. ३१/११/११

जाम, रत्ननाम

- (२) आवाज आणि भाषण यामधील फरक स्पष्ट करा.
- (३) श्रवणक्षमता विकसित होण्यासाठी दोन उपक्रम लिहा.

1F5**E1****D.El.Ed. Examination****JUNE, 2024****First Year (2016 Revised Syllabus)****PEDAGOGY OF LANGUAGE (I & III Language)****MARATHI****Time : 11.00 to 1.00 Hrs.****Date : 11/6/2024****(3 Pages)****Max. Marks : 40**

1. (अ) खालील विधाने चूक की बरोबर ते लिहा : 4
- (1) आकलनासह ऐकलेले ध्वनी उच्चारण म्हणजे वाचन. 1
- (2) विषयकेंद्री अभ्यासक्रमात विद्यार्थ्यांच्या गरजा आणि क्षमता यांचा विचार केलेला असतो. 1
- (3) भाषा शिकणे अगोदर व त्यानंतरच व्याकरण शिकणे हा नैसर्गिक क्रम आहे. 1
- (4) मातृभाषा हे व्यक्तिमत्त्व विकासाचे दुय्यम साधन आहे. 1
- (ब) एका वाक्यात उत्तरे लिहा : 1
- भाषेची दोन ग्रहणात्मक उद्दिष्टे लिहा. 1
- (क) जोड्या लावा : 3
- | 'अ' गट | | 'ब' गट | |
|---------------------|---|--------------------------|---|
| (1) भाषा प्रयोगशाळा | — | प्रश्नपत्रिका | 1 |
| (2) बोलीभाषा | — | स्वतःच्या गतीने अध्ययन | 1 |
| (3) संविधान तक्ता | — | कार्यात्मक व्याकरण कोकणी | 1 |

E1**1 of 3****P.T.O.**

2. पुढील प्रश्नांची उत्तरे प्रत्येकी 60 ते 80 शब्दांत लिहा : 8

(1) मराठी भाषेच्या अध्यापनासाठी 'भाषिक खेळ' सूचवा. 2

(2) मराठी भाषेचे जीवनातील स्थान सांगा. 2

(3) वार्षिक नियोजनाचे महत्त्व लिहा. 2

(4) मराठीचे प्रभावी अध्यापन होण्यासाठी तुम्ही कोणत्या बोलीभाषांचा वापर कराल ? 2

3. पुढील प्रश्नांची उत्तरे प्रत्येकी 120 ते 160 शब्दांत लिहा : 12

(1) घटक नियोजन तयार करतांना कोणकोणते मुद्दे विचारात घ्याल ? 3

किंवा

अध्यापन पद्धती व अध्यापन तंत्रे यातील फरक स्पष्ट करा.

(2) शिक्षक या नात्याने श्रवण विकासासाठी तुम्ही कोणते उपक्रम राबवाल ? 3

(3) आकारिक मूल्यमापनासाठी शिक्षक म्हणून कोणती मूल्यमापन साधन वापराल ? ते लिहा. 3

(4) मराठी भाषेच्या अध्यापनासाठी कोणत्या दृक्साधनांचा वापर कराल ? ते लिहा. 3

किंवा

पाठ्यक्रम तयार करतांना शिक्षक म्हणून कोणत्या बाबी विचारात घ्याल ? ते लिहा.

4. पुढील प्रश्नांची उत्तरे प्रत्येकी 200 ते 250 शब्दांत लिहा : 12

(1) मराठी भाषा अध्यापनाच्या विविध पद्धती सांगून त्यातील कोणती एक पद्धती तुम्हाला प्रभावी वाटते ? ते लिहा. 4

(2) इयत्ता 1ली ते इयत्ता 5वीच्या कोणत्याही एका पाठ्यपुस्तकाचे चिकित्सक परीक्षण करा. 4

(3) मराठी भाषा अध्यापन पद्धतीचे बदलते स्वरूप स्पष्ट करा. 4

किंवा

मराठी भाषेच्या अध्ययन अध्यापनात वातावरण निर्मितीवर कोणकोणत्या घटकांचा परिणाम होतो ? ते स्पष्ट करा.

5F6**F5****D.El.Ed. Examination****JUNE, 2024****First Year (2016 Revised Syllabus)****PEDAGOGY OF ENGLISH (Part I)****Time : 11.00 to 12.00 Hrs.****Date : 12/6/2024****(3 Pages)****Max. Marks : 20**

1. Do as directed : 4

(a) Identify the method of teaching English. 1

Each and every word is translated into pupil's mother-tongue.

(b) Identify the type of Grammar : 1

Pronoun, Adjective, Adverb, Preposition, Interjection.

(c) Find out odd word : 1

(Textbook, Workbook, Radio, Magazine, Newspaper)

(d) Correct the sentence and rewrite it : 1

Reading is the foundation of all the skills.

F5**1 of 3****P.T.O.**

2. Answer the following questions in 60 to 80 words each : 6

- (a) What is three language formula ? 2
- (b) Which are the different issues relating teaching and learning English in Maharashtra ? 2
- (c) What are the different types of Nouns ? Explain with example any four types. 2

3. Answer the following questions in 120 to 160 words each : 6

- (a) Which activities will you suggest to develop communication skill ? 3

Or

As a teacher do you think daily lesson planning is essential activity before teaching in the class ? Explain.

- (b) Explain the advantages of a textbook in teaching-learning process. 3

Or

Classify the different types of instructional material.

4. Answer the following question in 200 to 250 words : 4

How will you develop listening skill of your student ?

Or

What is softskill ? Which soft skills are essential to become a good teacher ?

5F7**G5**

**D.El.Ed. Examination
JUNE, 2024**

**First Year (2016 Revised Syllabus)
MATHEMATICS PEDAGOGY
(English Medium)**

Time : 11.00 to 1.00 Hrs.

Date : 13/6/2024

(3 Pages)

Max. Marks : 40

1. (A) Fill in the blanks with appropriate words and rewrite the sentences : 4

- (1) 15 minutes =seconds.
- (2) Inductive method is invented by
- (3) Reviewing any phenomenon on the basis of all factual information and evidences is called thinking.
- (4) Sequential arrangement of numbers means of numbers.

- (B) Match the pairs : 4

Group A	Group B
(1) Psychomotor stage	(a) No logic, use of symbols
(2) Pre-operational stage	(b) Logical thinking related to abstract concepts
(3) Concrete operational stage	(c) Lack of information and experience
(4) Formal operational stage	(d) Completing activity in given time
	(e) Logical thinking related to concrete objects

G5**1 of 3****P.T.O.**

2. Answer the following questions in 60 to 80 words each : 8

(1) Explain importance of supervised study in Mathematics. 2

(2) Explain any *four* levels of Van Hiele's model of Geometric thinking. 2

(3) Write *four* uses of structure of maths for teachers. 2

(4) Write any *four* tools of formative evaluation. 2

3. Answer the following questions in 120 to 160 words each : 12

(1) Prepare checklist of *six* points to evaluate development of neatness and accuracy in the students due to learning of Mathematics. 3

(2) Observe the given number sequence and answer the questions : 3

2, 4, 5, 6, 7, 13, 17

(i) Which is the smallest prime number ?

(ii) Write down twin prime numbers.

(iii) Which is the smallest composite number ?

(3) Write content analysis of the topic 'Circle'. 3

Or

Write importance of maths text-book for students.

- (4) Prepare pictograph based on the information of occupation of parents of 150 students :

3

	Occupation of parents	No. of students
(i)	Farming	60
(ii)	Job in private firm	20
(iii)	Government job	30
(iv)	Other work	40

Or

If 1 m 75 cm cloth is required for stitching 1 shirt, find out total cloth required for stitching 75 shirts.

4. Answer the following questions in 200 to 250 words each : 12

- (1) Prepare concentric arrangement for the unit "Measurement". 4
- (2) How will you organise *four* creative activities for teaching maths to the students of std. IV ? 4
- (3) What is meant by co-relation ? Explain co-relation between branches of mathematics by giving *one* example each. 4

Or

Differentiate between conceptual knowledge and operational knowledge (any *four* points).

5F8**H5****D.El.Ed. Examination****JUNE, 2024****First Year (2016 Revised Syllabus)****ENVIRONMENTAL SCIENCE PEDAGOGY****(English Medium)****Time : 11.00 to 1.00 Hrs.****Date : 14/6/2024****(3 Pages)****Max. Marks : 40**

1. (A) Answer the following questions in one sentence each : 4

(1) Who is the Western Educationist who advocates "Naturalism" ? 1

(2) What is homo habilis ? 1

(3) What is year planning ? 1

(4) Which elements should be completely avoided for environmental protection ? 1

(B) Correct the following statements and rewrite it : 4

(1) There are total five areas in Environmental Studies. 1

(2) At the school level, Environmental Studies is a subject from 1st standard. 1

(3) Daily observation is a part of formative assessment. 1

(4) World Environment Day is celebrated on 7th June. 1

H5**1 of 3****P.T.O.**

2. Answer the following questions in about 60 to 80 words each : 8

- (1) Explain the concept of Sustainable Development. 2
- (2) Make a list of abilities from the area "Myself and My identity". 2
- (3) Write, what are the abiotic factors of Environment ? 2
- (4) Explain concept of "Thematic Web Chart". 2

3. Answer the following questions in 120 to 160 words each : 12

- (1) Explain the ways to stimulate exploratory attitudes. 3
- (2) Explain the factors and advantages of unit planning with its definitions. 3
- (3) Explain man-made factors in Environment with its examples. 3

Or

"Environmental Study is the study of environment for the environment and from the environment." Explain the statement with examples.

- (4) Explain the role of a teacher in developing the scientific attitude among the students. 3

Or

Compare syllabus and textbook.

4. **Answer the following questions in 200 to 250 words each : 12**

- (1) What are the fundamental capabilities and how will you develop them in your students ? Explain with examples. 4

Or

Explain the criteria and advantages of a text-book.

- (2) Explain the cultural interaction with examples. 4
- (3) Explain the impact of political transitions on human life. 4